

Sequence of learning	
Elicitation Task to assess prior knowledge	
W.A.L.T. - to write short texts on familiar subjects	Describing the classroom
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W.A.L.T. - to write short texts on familiar subjects	Describing sports and hobbies
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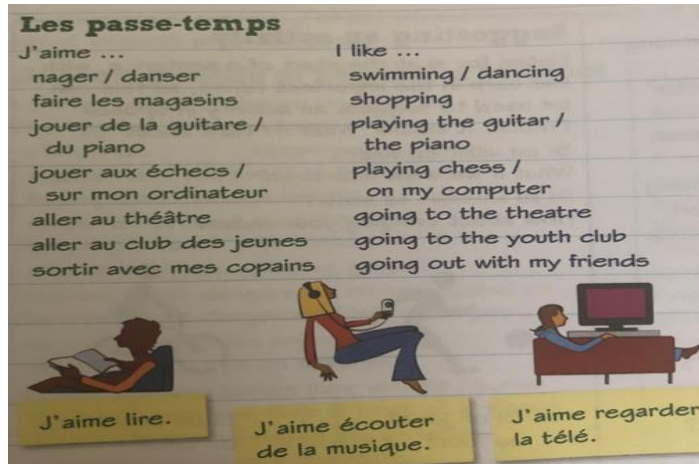
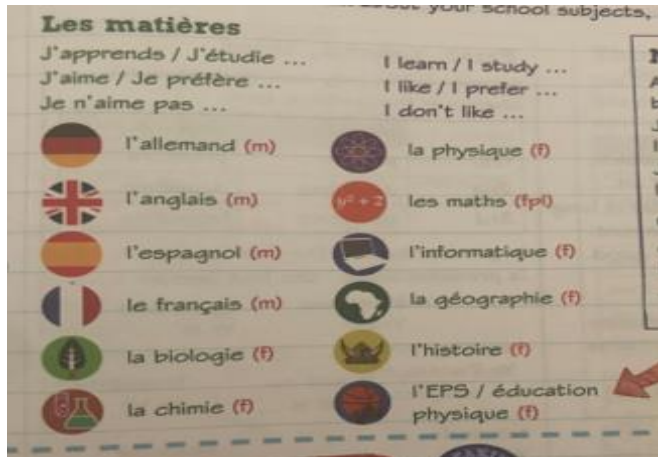
**As Linguists we will learn...**

- To confidently speak with good intonation and pronunciation
- To read fluently
- To demonstrate fluency and imagination in writing

**Key Vocabulary**

Using the verb 'avoir', using the indefinite articles 'un', 'une', 'des', using 'il y a' to mean 'there is' or 'there are', using the verb 'aimer', using possessive adjectives: mon, ma, mes, using a range of verbs to express opinions: aimer, adorer, detester.





Reflection.....

Curriculum Drivers	Links to previous learning	Links to future learning
Aspirations of learning and visiting new countries and cultures	We will revisit all our previous learning from previous topics	This will give us a basis for our language learning at KS3
Do we have a French speaking community locally?	We will revisit previously learnt terminology and grammar	Developing our love and passion for learning about other countries