



Class/Year Group Silver Birch Yr5 & 6

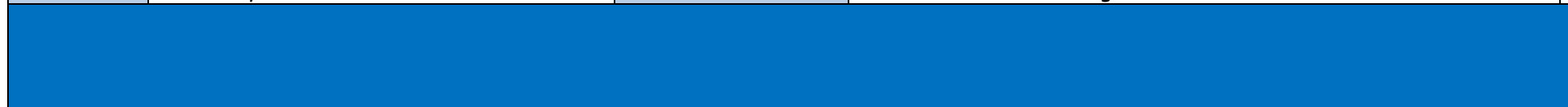
Topic Tudors

Term Autumn 1 (2020-21)

Curriculum Drivers	Aspiration	Community	Key Vocabulary	
National Curriculum	Pupils will build an overview of world history developing an appreciation of the characteristic features of the past and an understanding that life was different for different sections of society.			Richard III, Battle of Bosworth, York's, Lancaster's, Ambion Hill, defeat, battle, Barron, Henry VII, Elizabeth of York, War of the Roses, legacy, Henry VIII, Arthur, Catherine of Aragon, Anne Boleyn, Jane Seymour, Anne of Cleves, Catherine Howard, Catherine Parr, divorced, Catholic, Catholicism, beheaded, English Reformation, Protestant
Intent	As historians we will have - <ul style="list-style-type: none"> <li>○ an overview of life in Britain during the Tudor times</li> <li>○ be able to describe the characteristic features of the Tudor times</li> <li>○ have an understanding of what Tudor life looked like in Southwold</li> </ul>		Cross Curricular Links and wider influences	English Opportunities - <ul style="list-style-type: none"> <li>○ Recounting main events</li> <li>○ Writing fact files</li> <li>○ Whole Class fiction text - My Tudor Queen: The Diary of Eva De Puebla is a historical fiction book by Alison Prince</li> </ul> Geographical Links - <ul style="list-style-type: none"> <li>○ The significance of other countries during this period and the potential threat they posed (Spain, France, Holland, Scotland etc.)</li> </ul> Musical Links - <ul style="list-style-type: none"> <li>○ The importance of music within the era and how talented a musician Henry VIII was</li> </ul>
Curriculum Driver Links	We will discover the <b>aspirations</b> of the Tudor Monarchs to be powerful and successful rulers, and their drive to leave substantial legacies. We will investigate Tudor life in our local <b>community</b> .		Links to prior learning	Children will have completed an in-depth study of Medieval Britain and have secure knowledge of key events during this period. They will have an understanding of factors that led to the Battle of Bosworth.



<b>Concept Thread</b>	<b>Build an overview of world history</b> An appreciation of the characteristic features of the past and an understanding that life is different for different sections of society	<b>Links to future learning</b>	Children will begin to see where the Tudors fit into the timeline of History with an understanding of what period followed the Tudors. Our Tudor unit will initially feed into our next unit of 'Inspirational People' where opportunity will be given to research Tudor explorers such as Sir Walter Raleigh.
-----------------------	---	---------------------------------	--



Lesson Intent	Links to Prior Knowledge	Skills	Implementation/Intent
Assessing prior knowledge Overview of Medieval Britain	Establishing prior knowledge	Building an overview of Medieval Britain	Elicitation Task - What do we know about the Tudors? Children create a poster detailing all knowledge. Potted recap of Medieval Britain and events leading to the Battle of Bosworth.
Build an overview of world history - The Battle of Bosworth	Events leading up to the Battle of Bosworth Yorks and Lancasters	Building an overview Describing key characteristics of Battle	Re-enact Battle of Bosworth Comic strip of the Battle Recount of Battle (Literacy writing assessment) Evaluating why Henry VII was successful during the battle
Build an overview of world history - The reign of Henry VII	The Battle of Bosworth Threat of other countries	Evaluating why Henry VII was successful during his reign	Role-play scenario - introduction to life of Henry VII
Build an overview of world history - The reign of Henry VIII	The reign of Henry VII The royal family tree	Building an overview Describing main characteristics of his reign	Fact files
Build an overview of world history - The reign Edward VI	The reign of Henry VIII	Building an overview	Fact files



		Describing main characteristics of his reign	
Build an overview of world history - The reign of Mary I and Elizabeth I	The reign of Edward VI	Building an overview Describing main characteristics of their reign	
Tudor life for the norm - understanding that life was different for different sectors of society	Tudor life for the Royals An understanding that Tudor life was hard for Catherine of Aragon before she married Henry VIII	Building an overview Describing main characteristics of Tudor times for a different sector of a society and an appreciation that life was very different	Links to our book - The Tudor Queen life was not at all good for her as she waited patiently to be Queen.
Tudor life for the Southwold community - understanding that life was different for different sectors of society	Tudor life for the norm in Britain	Building an overview Describing main characteristics of Tudor times for a different sector of a society and an appreciation that life was very different	Use local history book to gain information about what a Tudor times Southwold looked like. Information leaflet.