





Inventions Spring	Engages with debate	Vocabulary	Historical enquiry	Cause and consequence	Chronological understanding	Similarity / Difference	Continuity and change	Significance
KS1	Who would you put on a £50 note ?	Technology Engineer Commemoration Inventor Determination 	Learn how we know about the mistakes inventors made and their determination to create new technologies Technological change	Know how 4 different inventors developed new technologies. (Steve Jobs, Sir J Harrington, Steven Farfler Ole Kirk Kristiansen) Leadership Technological change	Order the inventions chronologically making links to historical events already studied both beyond living memory and more recently. British Culture	Compare the impact of 4 inventions on society – (i.e. The iPhone, the flushing toilet, the self-propelled wheel chair and Lego) Was this the same for rich and poor. Legacy	Identify how the inventions studied changed the lives of people from when their grandparents were children. British Culture Equality	Use the facts they have learnt to decide which inventor they would like to commemorate giving reasons for their decision Legacy 
LKS2	Did we learn anything from the events of 1666?	Chronology Combustible Cladding Inquiry Diversity	Understand how historic sources inform us about events. Recognised that modern events need to be documented for future historians British Culture	Know what caused the fire of 1666 and 2017 Children experience the impact and speed of fire through observing controlled burning of materials Technological change	Order the key fires and events from 1666 to 2017  Equality	Understand how living conditions in 1666 and 2017 contributed to the loss of so many lives and was this the same for all regardless of religion or background British Culture	Understand how technological and legal changes have been made to improve safety. Technological change	Compare facts about two fires in London to decide if improvements have been made to keep people safe, justifying their response with evidence Legacy
UKS2	What was the Victorians greatest legacy?	Industrial revolution Legacy Victorian Technological change Primary and secondary source	Use historical sources to learn about the lives of Victorian children Equality 	Understand what caused the industrial revolution and how this changed the lives of Victorian families Technological change	Place the Victorian era in history relative to prior knowledge Know significant events such as the birth and death of Queen Victoria Leadership	Experience life as a Victorian child in an immersive school day to enable comparisons with modern childhood British Culture	Identify some modern technologies that originate from the Victorian industrial revolution and explain why these are significant to us in the 21 st century Technological Change	Know some significant people who created revolutionary inventions or legislation and be able to explain how life changed as a result of them Leadership Legacy

